



SLC

PRIMARY YEARS (PYP)

STUDENT LED CONFERENCE

NEWSLETTER

17th January, 2026

Student agency empowers students to take ownership of their learning. It is a collaborative process involving students, parents, and teachers, where students take the lead in sharing their learning journey with their parents.

Nursery

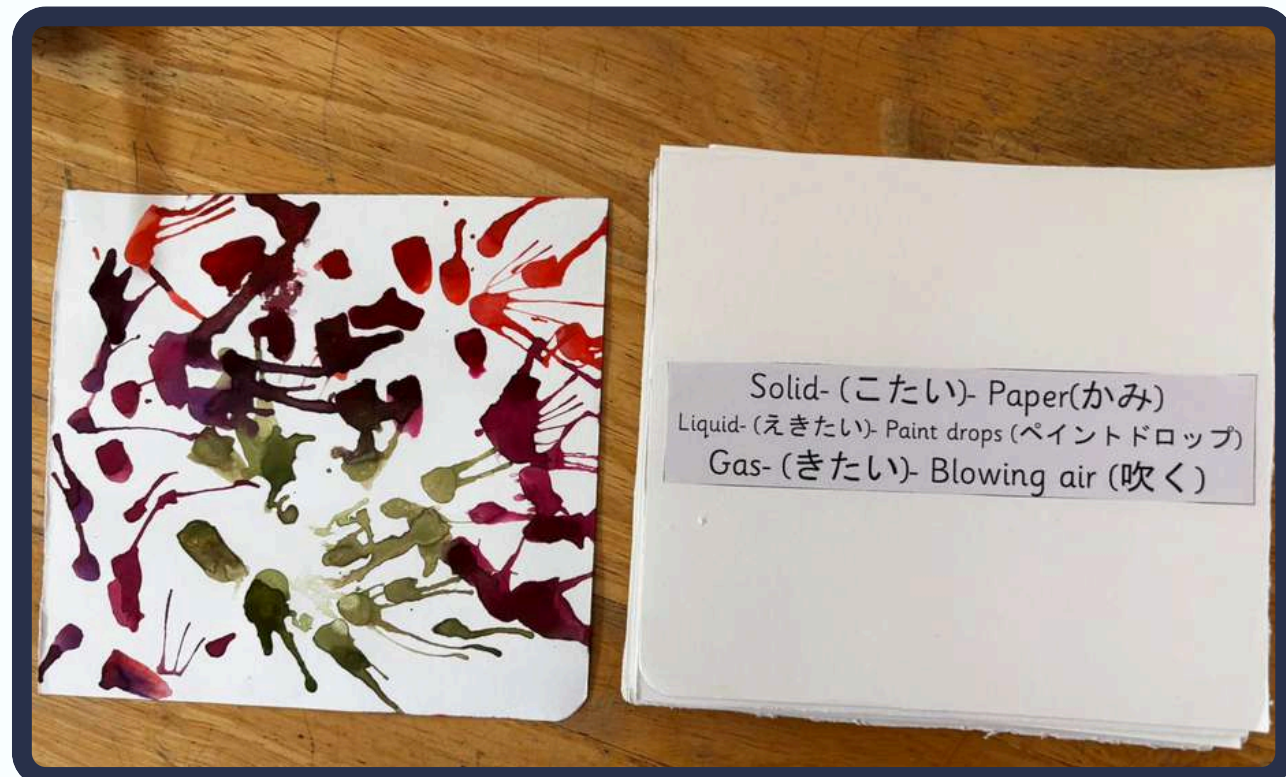


Communicators from Nursery confidently shared songs, rhymes, games, and their student portfolios with peers and parents, demonstrating their understanding developed in class.

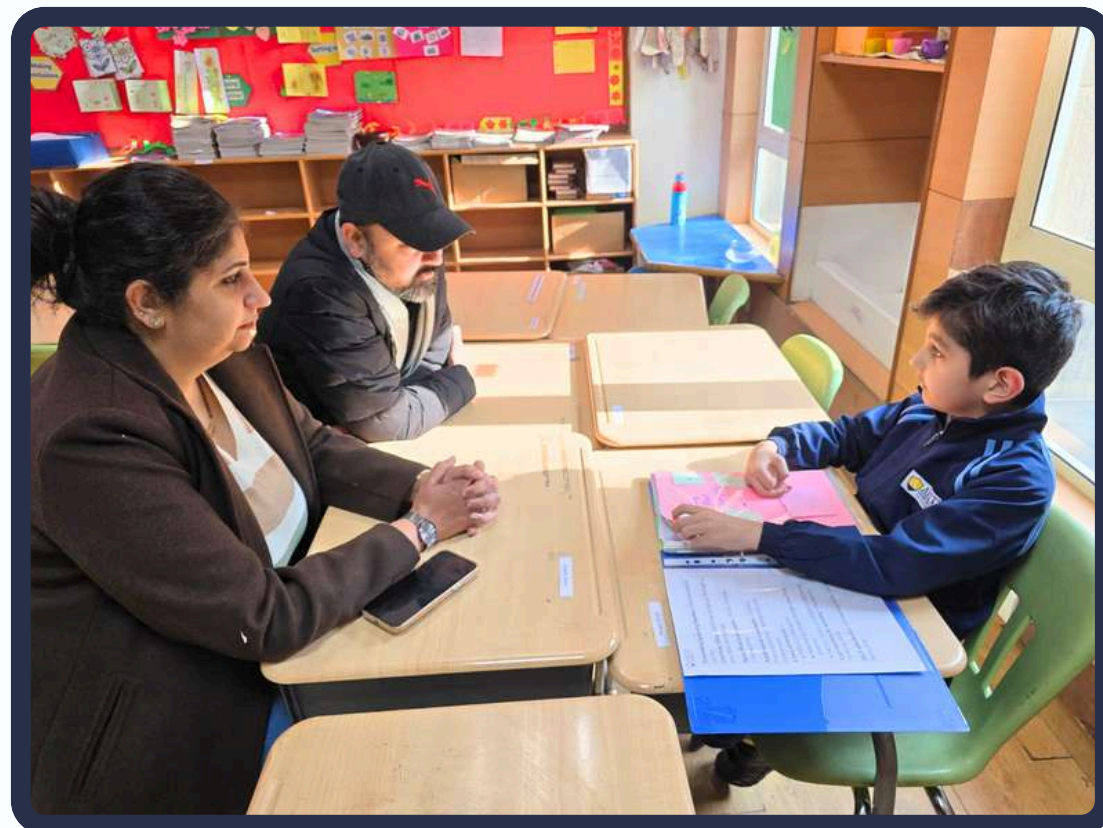
Kindergarten



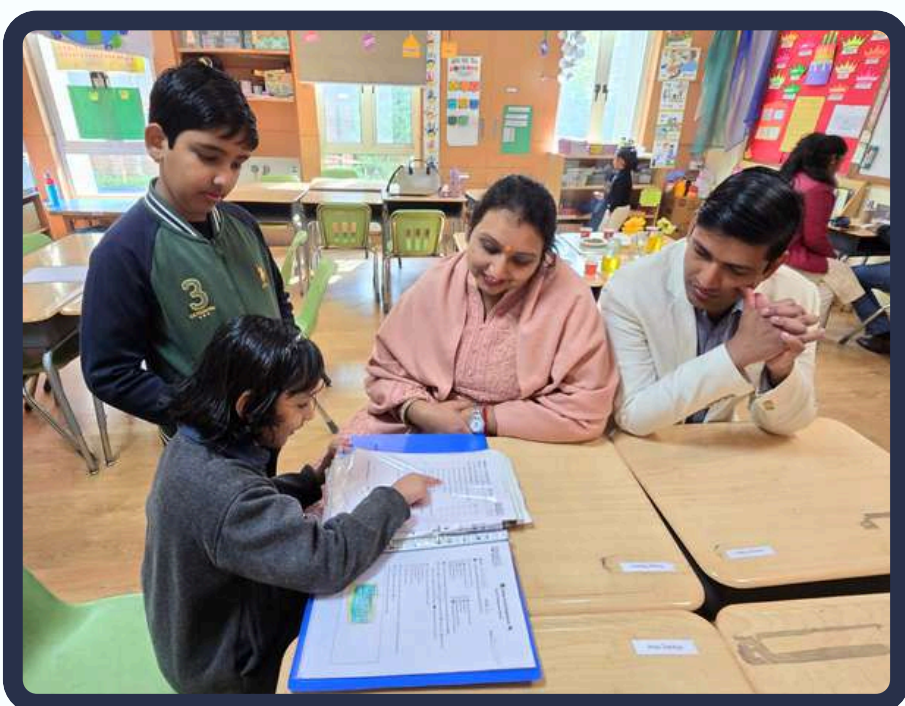
Kindergarten learners explored the states of matter—solids, liquids, and gases—through fun experiments like balloon filling and colour activities, building observation skills and sparking curiosity to explore further.



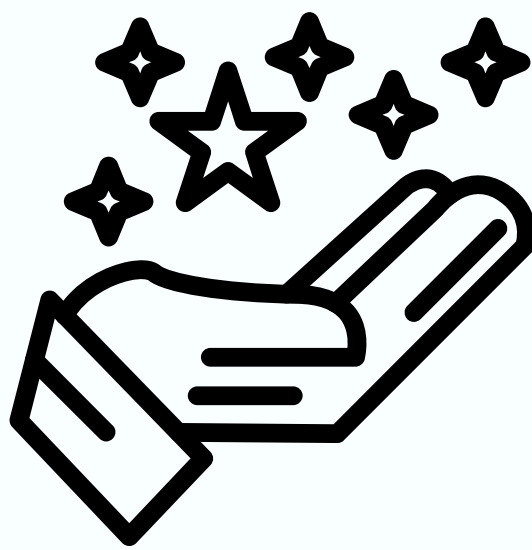
Grade 1



Confident Grade 1 learners shared their learning with parents through portfolios, reflections, and collaboratively selected work samples and conducted water experiments demonstrating how plants absorb water and showing colour changes that illustrated diffusion and osmosis, connecting classroom learning to real-life experiences.



Grade 2



Children of Grade 2 became Risk-takers by confidently sharing their portfolios with parents, highlighting personal goals and classroom learning while conducting experiments to demonstrate force and its applications in daily life.



Grade 3



Grade 3 Inquirers presented their learning through selected pieces in their student portfolios and demonstrated scientific rigour by conducting experiments on atmospheric and air pressure.



Grade 4



Lifelong learners of Grade 4 students applied their learning on renewable and clean energy by designing experiments for energy transformation, promoting cleaner and more sustainable living.



Grade 5



Grade 5 learners took ownership of their learning by presenting research on physical and chemical changes in materials and the processes that transform them into new substances, demonstrating critical thinking.

